



Theme 6

Hall of Fame

Teacher Notes

Aims

- to learn about the careers of leading Huddersfield rugby footballers from the 1914-15 Team of all Talents
- to learn that becoming a professional rugby footballer was life-changing, affecting these players' status, financial well-being, where they lived and their ongoing responsibilities
- to understand the chronological context of these players' careers in relation to World War I
- to learn how World War I affected the lives and careers of these players, and of their parts in the war
- to interpret actions and achievements as revealing aspects of personality

Related Knowledge and Skills

reading for information, literal and interpreted

note-taking

selecting and organising information

expressing logical opinions supported by evidence

presenting orally to an audience

Time

2 x 60 minute lessons

Resources

Pupil Resource Sheets: 1: Douglas Clark 4: Jonny Rogers
2: Ben Gronow 5: Albert Rosenfeld
3: Stanley Moorhouse 6: Harold Wagstaff

Pupil Activity Sheet

Teacher Answer Sheets: 1-6

Computers, internet access

Book, '100 Fartown Greats' (if available)

Collectors' Cards: Set 1 Huddersfield Greats; Set 2 Fartown Giants (if available)

Differentiation Strategies

Less able children:

groups should include at least one good reader to ensure access to information
attempt shorter biographies

More able children/groups:

opportunity to take responsibility in groups and their organisation
attempt longer biographies
opportunity to prepare and ask questions to other groups

Overview

Activity Number	Class Organisation/Activity	Main Idea	Resource
1.1	Class introduction	Reading a biography of Harold Wagstaff, captain of the Huddersfield 'Team of all Talents'; recording factual information and opinions on Pupil Activity Sheet; preparing presentation of opinions	Pupil Resource Sheet 6; Pupil Activity Sheet
1.2	Group research, written answers and preparation of presentation		
1.3	Class discussion	Checking factual information; presenting opinions	Teacher Answer Sheet 6
2.1	Class introduction	Reading a biography of a member of the Huddersfield 'Team of all Talents' Hall of Fame; recording factual information and opinions on Pupil Activity Sheet; preparing a presentation	Pupil Resource Sheets 1-5; Pupil Activity Sheet
2.2	Group research, written answers and preparation of presentation		
2.3	Group presentations	Presenting information about life of player using Pupil Activity Sheet as a framework; Answering questions from other children about player	Teacher Answer Sheets 1-5
2.4	Class discussion	Discussing effectiveness of presentations and information found	Teacher Answer Sheets 1-5
3.1	Class introduction	Researching the biography of a Huddersfield player from a different era	Pupil Activity Sheet; computers (internet); Book: '100 Fartown Greats'; Collectors' Cards (2 sets)
3.2	Individual or pairs research and recording		
3.3	Children's presentations		

Activities

1.1 Class introduction

- Read Pupil Resource Sheet 6, a biography of Harold Wagstaff, around the class.
- Read the Pupil Activity Sheet round the class, identifying which parts require factual information and which require children to express an opinion.
- Emphasise that opinions should be supported by factual evidence.

1.2 Group research, written answers and preparation of presentation

- Organise the children into small groups to retrieve and record information about Harold Wagstaff on the Pupil Activity Sheet, each group having at least one strong reader, a chairperson and a scribe.
- Emphasis taking turns, listening, co-operating, respecting roles of chairperson and scribe, staying on task, and completing the task in time.
- Groups that finish early can practise effective presentation of the sections requiring an opinion – clear, audible, concise, relevant, supporting opinions with facts.

1.3 Class discussion

- Using the Teacher Answer Sheet 6, check factual answers.
- Allow groups to present opinions from answers that require them. Invite positive, constructive comments about opinions and presentation of them from other groups.

Conclude by re-inforcing:

the positive aspects of effective presentations
the positive qualities for which Harold Wagstaff is remembered
how playing rugby football for Huddersfield changed Harold Wagstaff's life.

2.1 Class introduction

- Explain that children are to:
 - read a biography of another member of Huddersfield's 'Team of all Talents'
 - use the biography to complete a Pupil Activity Sheet, as they did for Harold Wagstaff
 - use their questionnaire to tell the class about the player in a maximum of four minutes
 - organise their presentation so that all of their group have a chance to contribute
 - be prepared to answer questions about their player asked by other children, expressing opinions supported by facts and logical reasons.
- Explain that if a piece of information is not given, they can record 'not given'.

2.2 Group research; writing and preparation of presentation

- Allocate a member of the Hall of Fame from Pupil Resource Sheets 1 to 5 to each group, shorter biographies to less able groups and longer biographies to more able groups. (Some members of the Hall of Fame may be studied by more than one group.)
- Groups which finish early can:
 - practise their presentation
 - plan questions to ask other groups. These could be:
 - factual, to clarify or expand on information
 - about children's opinions
 - about interpretations of the information.

2.3 Group presentations

- Allow groups who have studied the same player to present in succession.
- After presentations, groups can answer questions about their player.

2.4 Class discussion

- Invite positive, constructive comments about:
 - presentations which children have found effective and why they found them effective
 - information they have found interesting
 - anything they have heard from other groups which might have improved their own group's answers/presentation in content/use of language.
- Conclude by re-inforcing:
 - the positive qualities for which these players are remembered
 - how playing rugby football for Huddersfield changed the lives of these players.

3.1 Class introduction

- Explain that children are to:
 - research information about a Huddersfield player from a different era
 - record this information on the Pupil Activity Sheet
- Find the information from:
 - the internet
 - the book '100 Fartown Greats' if it is available (You may photocopy pages from this book.)
 - Collectors' Cards: Set 1 Huddersfield Greats; Set 2 Fartown Giants (if available)
- Players from whom they can choose:

Player	Date of Birth	Birthplace	Huddersf'ld Debut	Last Match for Huddersfield (to 1 Jan 2015)	International Honours
Len Bowkett	5 Sep 1906	Coventry	15 Dec 1926	21 Nov 1935	England
Danny Brough	15 Jan 1983	Dewsbury	28 Mar 2010	Still playing	Scotland; England
Lionel Cooper	18 Feb 1922	West Wyalong (New South Wales, Australia)	15 Mar 1947	7 May 1955	Australia
Eorl Crabtree	2 Oct 1982	Huddersfield	13 Apr 2001	Still playing	England
Leroy Cudjoe		Huddersfield	10 Feb 2008	Still playing	England
Pat Devery	9 Aug 1922	Tweeds Head (New South Wales, Australia)	4 Oct 1947	27 Mar 1954	Australia
Frank Dyson	14 Mar 1931	Huddersfield	7 Apr 1949	29 May 1963	Great Britain
Peter Henderson	18 Apr 1926	Gisborne (New Zealand)	7 Oct 1950	16 Sep 1957	New Zealand (rugby union)
Johnny Hunter	21 July 1925	Kogarah (Sydney, Australia)	15 Mar 1947	13 Apr 1957	
Russ Pepperell	23 Apr 1918	Seaton, Cumberland	23 Sep 1939	7 Aug 1954	England
Ken Senior	27 Oct 1941	Huddersfield	6 Oct 1962	23 Sep 1979	Great Britain
Tommy Smales	19 Dec 1934	Glasshoughton (West Yorkshire)	26 Dec 1955	14 Nov 1964	Great Britain, England
Dave Valentine	12 Sep 1926	Hawick (Scotland)	1 Nov 1947	23 Nov 1960	Scotland (rugby union) Great Britain (rugby league)

- Organise children to work either individually or in pairs

3.2 Individual or pairs research and recording

3.3 Children's presentations