



Theme 3

Timeline

Teacher Notes

Aims

- to familiarise children with the main events and developments in the history of Huddersfield (Giants) Rugby League Football Club
- to learn that events and developments at Huddersfield (Giants) are inter-related with national, international and other local events and developments
- to understand the chronology of events and developments
- to use the terms year, decade and century appropriately
- to encourage children to be interested and take pride in the history, heritage and future of Huddersfield (Giants) Rugby League Football Club

Related Knowledge and Skills

concepts and vocabulary related to the passage of time
reading for information, literal and interpreted
explanatory writing

Time

4 x 60 mins lessons

Resources

Pupil Resource Sheet: A History of Huddersfield (Giants) Rugby League Football Club

Pupil Activity Sheet 1: Completing the Timeline

Pupil Activity Sheet 2: Completing the Timeline

Pupil Activity Sheet 3: Choices and Explanations

Pupil Activity Sheet 4: Name the Decade

Teacher Answer Sheet

Differentiation Strategies

Less able children/pairs:

Pairs should include at least one good reader to ensure access to information.
Insist that all children contribute to written answers.

More able children/pairs:

Opportunity to take responsibility and lead pairs activities.

Pupil Activity Sheet 2: attempt further periods in the club's history

Pupil Activity Sheet 4: on finishing the activity, invent further quotes from different decades as questions for the rest of the class.

Overview

Activity Number	Class Organisation/Activity	Main Idea	Resource
1.1	Class introduction	Reading and understanding the format of Pupil Activity Sheet 1, Timeline; Reading Pupil Resource Sheet; Reading Pupil Activity Sheet 2; Modelling how to complete the Timeline with pieces of information from the Pupil Resource Sheet	Pupil Resource Sheet; Pupil Activity Sheets 1 and 2
1.2	Individual/pairs written answers	Adding correct years to Pupil Activity Sheet 2	
1.3	Class discussion, children reporting back	Checking answers to Pupil Activity Sheet 2; Adding events to Pupil Activity Sheet 1, 'Timeline'	Teacher Answer Sheet
2.1	Class introduction	Reading Pupil Activity Sheet 3, 'Choices and Explanations'	Pupil Resource Sheet; Pupil Activity Sheets 1 and 3
2.2	Small group written answers	Expressing opinions about events from the part of the club history studied	
2.3	Class discussion, children reporting back		
3.1	Class introduction	Reading Pupil Activity Sheet 4, 'Name the Decade', quotes about the club, deciding the decade in which each quote was made	Pupil Resource Sheet; Pupil Activity Sheets 1 and 4
3.2	Individual/pairs written answers		
3.3	Class discussion, children reporting back		Teacher Answer Sheet

Activities

1.1 Class introduction

- Study the format of Pupil Activity Sheet 1, Timeline.
- Point out that:
 - the club's name is written as Huddersfield (Giants) because 'Giants' has only been part of its name since 1996 and this activity covers the whole of the club's history
 - in the column headed 'Other Events and Developments in Rugby Football and Beyond', the rugby-related events are printed in black italics
 - the Timeline can be easily followed in decades, the first page covering 10 years and the rest 20 years each
 - the Timeline starts in the 19th century, covers the whole of the 20th century and finishes in the 21st century
 - the Timeline is colour coded as follows:
 - black – events in rugby league
 - green – events in Huddersfield
 - blue – major national and international events
 - red – events in other sports
- Discuss connections between national and international events and developments and those in rugby football and at Huddersfield (Giants) RLFC, for example the impact of the world wars in that the normal leagues were suspended, and that players lost significant parts of their careers whilst they served in the forces.

- Explain that the children are to complete the column ‘Events and Developments at Huddersfield (Giants) Rugby League Football Club’ by entering missing pieces of information.
- Read and discuss the Pupil Resource Sheet: ‘A History of Huddersfield (Giants) Rugby League Football Club’.
- Point out that:
Part 1 recaps some of the information from Theme 1
Where information is to be added to the Timeline, the year is underlined and printed in bold.
- Read Pupil Activity Sheet 2, on which children write the correct years in the right hand column of the table, next to the events that are summarised in the left hand column.
- Do Part 1 of Pupil Activity Sheet 2 to model the activity for the class.
- Organise the class to work individually or in pairs on the activity, at least one strong reader per pair to ensure access to information.
- Allocate different parts of the club’s history to different individuals or pairs, ensuring that, collectively, the class covers all parts of the club’s history.

1.2 Individual/pairs written answers

- Early finishers can cover other parts of the club’s history.

1.3 Class discussion, children reporting back

- Use the Teacher Answer Sheet to go through Pupil Activity Sheet 2.
- After each section allow time to add information to the correct parts of Pupil Activity Sheet 1, the Timeline.

2.1 Class introduction

- Read Pupil Activity Sheet 3: Choices and Explanations.
- Explain that children are to:
answer on the part of the club’s history they studied in the previous activity
answer each question by giving their opinion, and that their answers will be stronger if they can support their opinion with a logical reason.

2.2 Individual/pairs written answers

- Early finishers can consider the same questions for another part of the club history.

2.3 Class discussion, children reporting back

- Go through children’s answers, covering the parts of the club’s history chronologically.

3.1 Class introduction

- Read Pupil Activity Sheet 4: Name the Decade.
- Explain that children are to:
read eight quotes which relate to events recorded on their Timeline
use the Timeline and Pupil Resource Sheet to decide in which decade each of the quotes was made.
- Read the 1940s example on Pupil Activity Sheet 3 with the children.

3.2 Individual/pairs written answers

- Early finishers can write some quotes of their own to test the rest of the class.

3.3 Class discussion, children reporting back

- Use the Teacher Answer Sheet to go through the answers.
- Discuss some of the wider issues and the information in quotes which adds to information on the Timeline.
- Allow early finishers to ask their questions to the rest of the class.