



# Theme 3

## Timeline

### Class Assessment Sheet

Assessment Criteria	Children who excelled	Children who achieved	Children working towards
<b>English</b>			
<b>Writing</b> concise, logical explanations of opinions			
<b>Reading comprehension:</b> locating and using information from previous themes			
<b>Reading comprehension:</b> distinguishing between facts and opinions			
<b>Spoken English:</b> Contributing to group and class discussion and interaction			
<b>History</b>			
Recalling and using relevant information from previous themes			
Expressing opinions, supported by logical reasoning about historical information			